Paper – 104 Computer Programming & Programming Methodology

(CPPM)

Course Code:	104
Course Title:	Computer Programming & Programming Methodology (CPPM)
Total Credits :	4 Credits
Nature of Subject :	Theory and Practical application
Teaching per Week:	4 Hours per week per Semester
Minimum weeks per Semester:	15 weeks (Including class work, examination, preparation etc.)
Review/Revision Vear	June 2020
Durmage of Course t	Computer programming (often shortened to programming) is a process that
Purpose of Course :	 Computer programming (often shortened to programming) is a process that leads from an original formulation of a computing problem to executable computer programs. Programming involves activities such as analysis, developing, understanding, generating algorithms, verification of requirements of algorithms including their correctness, and implementation (commonly referred to as coding) of algorithms in a target programming language. Students pursuing their Graduation program will encounter their first programming language which is one of the pioneer computer programming languages. Purpose of the course is to emphasis on concepts of Compiler based programming language, structure of code, algorithms, flow-charts, problem solving attitude, concepts of variables and declaration mechanism of different datatypes, simple I/O statements, conditional statements, loops, compound iterations, strings and certain inbuilt functions, header files, concepts of arrays and one dimensional numeric array operations, numeric inbuilt functions and concepts of pointers.
Objective :	Object of this course is to introduce students the essentials of computer Programming and programming methodology using C language.
Pre-requisite:	None
Course Outcome :	 Students will be able to formulate a computing problem to executable computer program using C language. Understand about compiler based programming languages. Concepts of variables, literals, data types, conversions of data types, input and output data and processing of data, inbuilt functions, arrays, header files, conditional and iterative statements.
Course Content:	UNIT-1:Introduction1.1 Concepts of Programming Language1.1.1 Introduction of Source Code, Object Code and executable code1.1.2 Algorithm and Flowchart1.1.3 Concepts of Structured Programming Language1.2 Concepts of Editor, Interpreter and Compiler1.2.1 Introduction of C program body structure1.2.2 Character Set, concepts of variables and constants1.2.3 Identifiers, literals, Key words1.2.4 Data types (signed and unsigned) (Numeric : int, short int, long, float,double), (Character type: char, string) and void.1.2.5 Concepts of source code, object code and executable code.

UNIT-2: Input/Output Statements and Operators:
2.1 Input/Output statements:
2.1.1 Concepts of Header files (STDIO,CONIO)
2.1.1.1 Concepts of pre-compiler directives.
2.1.1.2 Use of #inlcude and #define
2.2 Input/Output Statements:
2.2.1 Input statements : scanf(), getc(), getch(), gets(), getchar()
2.2.2 Output Statements: printf(), putc(),puts(), putchar()
2.2.3 Type specifiers (formatting strings) : %d, %ld, %f, %c, %s, %lf
2.3 Operators :
2.3.1 Arithmetic operators $(+, -, *, /, \%, ++,,)$
2.3.2 Logical Operators (&&, \parallel , !)
2.3.3 Relational Operators $(>, <, ==, >=, <=, !=)$
2.3.4 Bit-wise operators ($\&$, , \land , $<<$, >>)
2.3.5 Assignment operators $(=, +=, -=, *=, /=, \%=)$
2.3.6 Ternary Operator and use of sizeoi() function.
2.4 Important Built-in functions:
2.4.1 Use of $<$ string.n > : (strien, strong, strong, strong, strong) 2.4.2 Use of $<$ math h > : (abs(), fleer(), round(), soil(), sart(), syn(), leg(), sin()
2.4.2 Use of $\langle \text{math.n} \rangle$: (abs(), floor(), found(), ceff(), sqrt(), exp(), log(), sin(), $\log()$, sin(), $\log()$, \log(), $\log()$, $\log()$, $\log()$, $\log()$, \log(), $\log()$, \log(), \log
$\cos(t)$, $\tan(t)$, $pow(t)$ and $\tan(t)$
UNIT-3. Decision Making statements :
3.1 if statements :
3.1.1 simple if statements
3.1.2 ifelse statements
3.1.3 ifelse ifelse statements
3.1.4 Nested if statements.
3.2 Switchcase statements
3.2.1 Use of break and default
3.2.2 Difference between switch and if statements.
UNIT-4: Iterative statements :
4.1 Use of goto statement for iteration
4.2 while loop
4.5 dowhile loop
4.4 101 100p 1.5 Nexted while do while and for loops
4.5 Nested while, do., while and for loops 4.6 Jumping statement: (break and continue)
4.0 Jumping statement. (oreak and continue)
UNIT-5: Concepts of Arrays and pointer
51 Concents of Single-dimensional Array
5.1.1 Numeric single dimensional Array
5.1.2 Numeric single dimensional array operations:
5.1.2.1 Sorting array in ascending or descending. (Bubble and selection)
5.1.2.2 Searching element from array (Linear Search)
5.1.3 Character Single dimensional Array
5.1.3.1 Character Single dimensional array operations:
5.1.3.2 Use of 0 , n and t
5.2 Pointers:
5.2.1 Concepts of Pointers
5.2.2 Declaring and initializing int, float, char and void pointers
5.2.3 Pointer to single dimensional numeric array.

Reference Books:	 Programming in C, Balaguruswami – TMH C: How to Program, Deitel & Deitel - PHI C Programming Language, Kernigham & Ritchie - TMH Programming in C, Stephan Kochan - CBS Mastering Turbo C, Kelly & Bootle - BPB C Language Programming – Byron Gottfried - TMH Let us C, Yashwant Kanetkar - BPB Publication Magnifying C, Arpita Gopal - PHI Problem Solving with C, Somashekara - PHI Programming in C, Pradip Dey & Manas Ghosh – Oxford
Teaching	Class Work Discussion Self-Study Seminars and/or Assignments
Methodology:	Class work, Discussion, Sen-Study, Seminars and/or Assignments
Evaluation Method:	30% internal assessment. 70% External assessment